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CATALOGUE OF



# Leaksville-Spray Institute

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1905 - 1906



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LEAKSVILLE, NORTH CAROLINA



CATALOGUE

OF

Leaksville-Spray<sup>®</sup> Institute.

1905-1906.

LEAKSVILLE, N. C.



RALEIGH:  
PRESSES OF EDWARDS & BROUGHTON,  
1905.

## Calendar, 1905-1906.

October 11—Opening of Session.

November 23—Thanksgiving.

December 22—Close for Christmas Holidays.

January 1—Opening of Spring Term.

June 11-14—Commencement.

## Officers and Teachers.

REV. J. A. BEAM, PRINCIPAL,  
*Greek, Mental and Moral Philosophy.*

MRS. J. A. BEAM, LADY PRINCIPAL,  
*English, Mathematics, Latin and French.*

MRS. E. Y. POOL,  
*Elocution, History, English and Science.*

PROF. J. M. LUCAS,  
*Tutor in History and Mathematics.*

PROF. E. B. McCORMICK,  
*Commercial Department and Penmanship.*

MISS MAUDE WORDY,  
*Primary.*

PROF. W. R. WHITE,  
*Voice and Harmony.*

MISS MOZELLE STRINGFIELD,  
*Piano.*

MISS IDA HUMPHRIES,  
*Matron.*

## Board of Trustees.

D. F. KING, *President.*

J. B. TAYLOR, *Secretary.*

T. H. BARKER, *Treasurer.*

W. S. WILLIAMS.

JOHN SWEANY.

R. V. OSBORNE.

J. B. FAGG.

J. B. HILL.

B. F. IVIE.

T. LEE MILLNER.

T. G. TAYLOR.

J. P. WILSON.

A. E. MILLNER.

# Leaksville-Spray Institute.

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## Introductory Remarks.

The purpose of this catalogue is to set forth the range, system and character of the work done at this institution.

The design of the school is to equip young men and young women mentally and morally for the common vocations of life, to furnish them with knowledge adapted to the needs of one in business life and to lay broad and solid foundations for a more extended and liberal education.

To those who purpose taking a course in our higher institutions of learning, Leaksville-Spray Institute offers excellent training and thorough preparation.

Equal advantages are offered those who for lack of time or means propose entering business life without undertaking a full literary course. This school offers not only a full commercial course, but in addition, an opportunity to pursue those studies that are found to be necessary and important adjuncts to this course.

Leaksville-Spray Institute is open to both sexes. We believe this is right, because God in His wisdom created brother and sister in the same family, and the school is but a large family receiving instruction at a common source.

The experience of seventeen years in a co-educational school has confirmed our opinion of the refining influences shed abroad by the daily contact of students of both sexes, the outcome of which is stimulation in study, tidiness in dress, politeness, modesty and thoughtfulness in speech and action.

The school is distinctively Christian. We endeavor to cultivate the heart as well as the head.

### Location.

[Taken from the Leaksville Gazette, J. T. Darlington, Editor.]

For many years it has been a wonder why a school of high grade and character should not have been established here. A more suitable location for an institution of this kind could not be found in North Carolina, nor is there a town or community that would extend a more cordial welcome and more heartily appreciate a good school.

Leaksville, with a population of about 1,200, and Spray, a manufacturing center with 6,000 inhabitants, located in the Piedmont section of North Carolina, are about four miles from the Virginia line and twenty-six miles from Danville. Three daily trains over the Danville and Western R. R. serve the convenience and transportation necessities of the community, and render the towns accessible to students coming from any direction.

But the town's proudest distinction is the high moral character of its citizens. Cultured and refined, kind and hospitable, its people compose a model community. It is strictly a prohibition town, and the sobriety and morality of all classes is proverbial. There are no demoralizing influences to mislead young men, and no temptation to indulge in extravagance.

Leaksville is an old well-established town, whose people are thoroughly church-going and active in Christian work. It is a community of homes, and hence a safe place to send your sons and daughters at the most impressionable age of life.

All the advantages of a city residence can be found here, which, combined with pure atmosphere and moral as well as physical healthfulness, make it an ideal location for a school of high character.



Parents may patronize this school with the absolute assurance that their highest interests will be safeguarded from every vicious influence.

### Founding.

To thirteen men, citizens of the towns—Leaksville and Spray—who act as trustees, a charter was granted by the Legislature of 1904 for the founding of a school of high grade, to be known as the Leaksville-Spray Institute. It was felt that these towns were in need of a school of this character, and it was determined by heroic efforts to establish one whose aim and purpose should be, *“To train the hearts and minds of our boys and girls under positively Christian influences at a minimum cost.”*

In order from the start to make this school a success, it was decided to elect as Principal a man of experience and ability. Accordingly, Rev. J. A. Beam, who for seventeen years has managed a like school with signal success at Bethel Hill, N. C., was chosen. He, in his selection of assistant teachers, will employ only those of ability, merit and high-toned Christian character.

### Buildings.

Two handsome new brick buildings, most admirably situated in a campus of six or more acres, on an elevation gradually sloping in all directions, have recently been erected. These buildings, which cost about \$15,000, and consist of main building and dormitory, are steam-heated and supplied with modern conveniences.

The main building, 114 feet long and 46 feet wide, has a basement and two stories. The first floor contains a large chapel, reading-room, commercial room, Principal's office, six recitation rooms and two cloak-rooms. The second floor contains a spacious auditorium, capable

of comfortably seating 700, a large rostrum, two music rooms, art room, two society halls, and a library.

The dormitory, consisting of basement and two stories, is 114 feet long, 45 feet wide, and contains 25 bed-rooms with closet in each, two bath-rooms, parlor, large dining-room, kitchen and all necessary appurtenances.

### Our Aim.

God has given to every human being three distinct natures—physical, mental and spiritual. In order to be most useful in His service and most helpful to our fellow-beings, it is necessary that each of our natures be trained and developed to the highest extent possible. To aid in such training and development of the young men and young women of our State and nation, this institution was founded.

Knowing the importance of having a sound body to execute the biddings of a sound mental and spiritual directorate, we shall at all times require students to conform to the laws of hygiene so far as possible. The health of the student is always of great concern to us, and such rules and regulations as will best conserve and protect them in this priceless boon will be enforced.

We have designed a course of study for the mental training of our students which we believe to be best adapted to lead them to think for themselves and at the same time give them such useful facts as will be of service in the everyday affairs of life. Knowledge is everywhere present, the beauties and secrets of nature are round about us, and we serve merely as guides pointing to them along the pathway and inspiring a desire in the student to investigate and seek those things which will broaden his horizon of thought and incite in him a love for the good, the true, the beautiful.

Believing the true mission of mankind to be the glorification of God and the extension of His Kingdom, and realizing that a strong body and trained mind is a mighty agent for the devil unless the heart is right, our greatest care and thought is the spiritual welfare of our students. We much prefer a student should leave our institution deficient in physical and mental training, but whose heart is right, than he should leave well equipped in mind and body but with a sin-sick soul. Great stress is laid upon the importance of seeking God early and serving Him with the whole heart.

### **Discipline.**

We have as few rules as possible, but require strict and prompt obedience to all regulations which we deem necessary for the government of our school. "Do right" is all we ask of any student. Gentlemanly and lady-like deportment is expected and required at all times. Indolence, disobedience and misconduct of any kind will not be tolerated. Students persisting in such a course will not be allowed to remain in school.

### **Religious Exercises.**

Realizing that no education is complete, and that no one is prepared for the duties, trials and conflicts of life without a knowledge of God's Word, we devote a half hour at the opening of each day's work to the study of the Bible. These exercises, in which the great fundamental truths are emphasized, are usually conducted by the Principal. The passages of Scripture thus brought to the attention of the school serve the student all through life as a monitor and defence against evil and temptation.

Prayer services are held at the table morning and

night. Attendance on Sunday school and church services every Sunday morning is obligatory. While church preferences of parents are always respected, we think it best that students attend church and Sunday school in a body.

Young men's prayer-meeting is held every Sunday afternoon in the chapel. Students are expected to attend these services

### **The Home Life.**

We greatly believe in the home life and strive to surround our pupils with all the influences of a good Christian home. The students board with the Principal and teachers, who have constant watchcare over them, and whose example is at all times helpful and encouraging. All boarding students are treated as members of the Principal's family, and are expected at all times to conduct themselves as becomes ladies and gentlemen.

Occasionally, at the discretion of the Principal, social intercourse between the young men and young ladies is permitted. All receptions are under the care and direction of one or more of the teachers.

## Departments of Study.

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### I. Primary Department.

We have set apart a large, well-ventilated room, nicely furnished with desks, maps, charts, black-boards, etc., which is in charge of an experienced and competent teacher for elementary work.

The studies are those usually taught in this department, and instruction is given with a special view to a thorough preparation for our more advanced studies.

### II. First Intermediate.

The studies embraced in this department cover one year's work.

*English*.—First half-session, Harvey's Elementary Grammar; last half-session, Harvey's Revised Grammar.

*Mathematics*.—Sanford's Common School Arithmetic.

*History*.—Hansell's History of the United States.

*Geography*.—Maury's Manual.

*Reading, Writing and Spelling* is required of each student in all departments.

### III. Second Intermediate.

The studies in this course embrace one year's work.

*English*.—First half-session, Reed and Kellogg's Graded Lessons; last half-session, Reed and Kellogg's Higher Lessons in English. Letter writing and composition work throughout the session.

*Mathematics*.—Johnson's Series, Colaw and Ellwood's Arithmetic, and Sanford's Algebra.

*Science*.—History of our Country, Ginn & Co.; English History.

#### IV. Junior.

The following studies are embraced in this year's work :

*English*.—Lockwood's Revised Lessons in English, Essays and Compositions, with readings from standard authors.

*Mathematics*.—Wentworth's Complete Algebra.

*Science*.—Gage's Elements of Physics, Gray's Botany Experiments.

*History*.—History of England, Rome and Greece.

*Latin*.—Bennett's Foundation of Latin, Allyn and Bacon.

*Greek*.—Ball's Element's of Greek, The Macmillan Co.

#### V. Senior.

In this year's work the following studies are pursued :

*English*.—Review of Lockwood, Hill; Written Work, Study of Authors.

*Mathematics*.—Wentworth's Geometry and Trigonometry.

*Science*.—Steele's Chemistry, with easy experiments; Geology, Steele-Dana; Field investigation.

*History*.—General History, Ancient, Mediaeval, Modern—Myers'.

*Latin*.—Latin grammar, Cæsar's Gallic Wars, Cicero's Orations.

*Greek*.—Xenophon's Anabasis, Grammar.

#### VI. Classical.

The studies of this course are designed to give a more complete preparation for college or university, and to more fully equip for life's work those who will be deprived of a college education.



*English.*—Biographies of famous authors, careful study and analysis of selections from Shakespeare, Milton, Irving, Poe, Bryant, Lowell, Tennyson and others.

*Mathematics.*—Wentworth's Trigonometry and Astronomy.

*Science.*—Psychology, Mental and Moral Philosophy.

*Latin.*—Virgil, Livy, Horace.

*Greek.*—The New Testament, Holmes.

### Commercial Department.

The age for slothful and tedious methods in business has passed. This age demands quick and comprehensive methods in the conduct of its business. He who is deficient will be the loser in the commercial race. The purpose of this department is to supply the deficiency in our students and equip them to win. Whether you enter a professional or business career you need to be trained in up-to-date business science and principles, or else be greatly handicapped in winning success.

#### Bookkeeping.

Our course is so constructed as to acquaint the student with the most improved methods in Single and Double-Entry Bookkeeping for the conduct of wholesale or retail mercantile business, banking, brokerage, commission, insurance, transportation, etc. The student is thoroughly drilled in the fundamental principles of Bookkeeping, such as clear and concise day-book entries, journalizing, transferring, the opening and closing of accounts, trial balances, statements and balance sheets. These principles are applied, not only to one set of books, but we require at least six different forms to be written up, thus enabling the student to become so familiar with and grounded in the principles of book-

keeping that he can apply them to any form of books or any kind of business.

Realizing, however, that merely knowing how to keep accounts does not prepare one for business, very special attention is devoted to training the student in Commercial Arithmetic. To complete our course, we require that students shall be thoroughly conversant with fractions, percentage, interest, discount, brokerage, insurance, equation of payments, partnership, etc. In our Practical Department, commercial papers, such as checks, notes, drafts, deeds, mortgages, leases, bills of sale, are actually drawn up and in constant use. We learn to do by doing.

The instruction given in this department is of such a practical nature that the student should enter the business world, not as an apprentice, but as one familiar with its details and ready to execute business in a business-like manner.

An artistic and attractive diploma will be issued to those who are thoroughly prepared for successful service and competent to honor it. Those securing a diploma will have a valuable possession which will count much in the business world.

#### Stenography and Typewriting.

To the young man or woman who desires to be prepared quickly for a good paying position, we know of nothing better than to learn shorthand and typewriting. The demand for good stenographers and typewriters far exceeds the supply. The U. S. Government has positions open for more than apply for them.

Of course, in no department of business is there much room for the ill-prepared applicant. But those who become thoroughly efficient in shorthand, typewriting,



manifolding, copying, etc., have no trouble in securing lucrative employment.

We do not claim to prepare students in a few weeks' time in this department, but our course is as short and concise as is consistent with thoroughness. Our system of shorthand is one of the best, if not the best. While speed is sought at all times, yet we do not seek it at the expense of accuracy. Both must go hand in hand. The time required to complete the full course in Shorthand and Typewriting varies from three to eight months, according to the ability and aptitude of the student.

#### Penmanship.

The world is in great need of better penmen. Cramped, slow, irregular, illegible writing has no place in this age. The time lost deciphering the illegibility of such writing has cost the business world much money and has been the source of much trouble and vexation in every department of life. Our method of teaching is of the most practical style as taught by the best teachers. We aim not so much at fancy and ornamental writing, which has little use in the everyday life, but at training the student to write a plain, smooth, legible hand with ease and rapidity. Having attained this, those desiring it are given instruction in shading and ornamental penmanship, lettering and pen-drawing.

We can not lay too great stress on the importance of young men taking advantage of this opportunity to learn to write. In order to inspire students to enter this department and as a stimulus for them to persist in the endeavor to write well, we offer a gold medal to the student showing the greatest improvement in penmanship.

### Music Department.

This department is under the care of able musicians whose constant aim is to elevate the standard of musical culture, both in taste and execution. We endeavor to develop not only skillful players, but intelligent musicians.

Special attention is given to the cultivation of the voice in private lessons and in class. Our purpose of instruction is to create a love for the best music and to train the pupil to interpret it correctly.

Recitals will be given in the auditorium from time to time, so that each pupil may play or sing in public, and thus acquire that ease and confidence so necessary to the musician.

#### Piano.

In teaching beginners, position and movements of fingers, wrists and arms are explained, and correct habits firmly established. This department will be graded and pupils will be carefully trained in grade.

Presser's First Steps, Emery's Foundation Studies, Duvernoy, Kohler, Czerny, Heller, Bach, Cramer, Krause, Mason's Technique and Touch, Clementi Gradus ad Parnassum, Sonatas and Solo works by Beethoven, Schumann, Chopin, Liszt, Henselt, and other compositions of merit and character will be studied by the pupil according to thoroughness and advancement.

#### Voice.

This department is in charge of a teacher who has devoted years of his life to the study and teaching of this most useful and pleasing accomplishment. Any close observer has recognized the demand for more and better singing in every community. Any young man

or woman makes a great mistake when he or she neglects this beautiful art—one which serves to ennoble and inspire the singer and blesses humanity so abundantly. It is second only to the preaching of the gospel in drawing the world nearer to God. We therefore earnestly insist that each student enter this study and learn how to use the voice which God has given for the praise and glorification of His name.

#### Voice Culture.

Those entering this department will be trained in the rudiments of music, sight-singing, purity of tone, volume, resonance, breathing, articulation and ease of singing. This training is also of great aid in obtaining a melodious tone of voice both for ordinary conversation and public speaking.

#### Harmony.

This course is taken up by those who are familiar with the rudiments of music as taught in the Vocal Department. Here the student learns what tones combine to produce a pleasing melody. The chords in both major and minor music are taken up one by one and thoroughly studied. The student is required to write melodies, harmonize them, and sing them before the class.

#### Societies.

Two Literary Societies, known as the Eulalian and Athenian are maintained by the young men. These societies meet every Friday night for debate and transaction of business, and occasionally during the session arrangements are made by the societies for a public debate or a joint discussion. Ample opportunities are offered in these societies for developing the powers of debate and oratory. Every male student is expected to

connect himself with one of these societies, and having joined one he is not allowed to withdraw and connect himself with the other. These societies will each give a medal for the greatest improvement in oratory and debate.

The Kastalian Literary Society, organized by the young ladies for their mutual improvement, meets every Friday night for literary work, which is varied with music and elocution. This Society also will give a medal to the young lady who improves most on all lines of Society work.

Recognizing the importance of such societies, the teachers take pleasure in doing all they can to promote their interest.

### Reports.

Reports will be sent to parents regularly during the session, giving the grade of scholarship, progress in studies, and general deportment, with such other information as may be deemed important. Parents are urged to make these the basis for commendation or reproof.

Those who make an average of 90 or over in scholarship on each study, and receive no demerits during the period covered by report, will be given a golden report as a token of faithfulness.

Should a student's work be unsatisfactory or show no signs of improvement, withdrawal will be requested.

Irregular attendance or habitual tardiness will constitute a sufficient reason for dismissal.

Written examinations are held at the middle and close of the session. The mark obtained on examination and the average daily grade are added and the sum divided by two. The result obtained must be seventy-five hundredths of the maximum grade to allow the student to

pursue the study next in order, or to secure a certificate of proficiency. In addition to these formal examinations, frequent written recitations afford a test of the thoroughness of the pupil's work.

### Diplomas.

Students are awarded a diploma in only two courses—English and Classical. Certificates of proficiency are given in each study when completed. To secure a diploma in the English Course, a student must hold certificates of proficiency in English Language and Literature, Mathematics, History, Mental and Moral Philosophy, and Natural Sciences.

To secure a diploma in the Classical Course, a student must hold certificates of proficiency in English Language and Literature, Mathematics, History, Natural Sciences, Mental and Moral Philosophy, Latin, and one other foreign language.

Certificates of proficiency will also be given to those who attain a high degree of excellence in music and the studies comprising the Commercial Course.

**Schedule of Work.****Morning.**

6.....	Rising Bell
6-6:30.....	Dressing and Putting Rooms in Order
6:30.....	Roll Call
6:30-7:30.....	Study Hour
7:30-8.....	Breakfast
8-8:30.....	Preparation for School
8:30-9.....	Chapel Exercises
9-1.....	Recitations
1-2.....	Dinner Hour

**Afternoon.**

2-3:30.....	Recitations
3:45-4:30.....	"Walking Hour"
6-6:30.....	Supper

**Evening.**

6:30-7:30.....	Social Hour
7:30-9:30.....	Study Hours
10.....	Retiring Bell

**Expenses for Tuition Per Month of Four Weeks.**

Primary .....	\$1.50
First Intermediate .....	2.75
Second Intermediate .....	3.25
Classical .....	3.75
Elocution .....	1.00
Instrumental Music .....	3.00
Harmony .....	1.00
Voice, special lessons .....	3.00
Voice, in class .....	1.00
Penmanship, plain and ornamental .....	1.00
Typewriting .....	2.00
Stenography and Typewriting, per term of five months .....	25.00
Bookkeeping, per term of five months .....	25.00

Quarterly payments to be made in advance on the following dates: October 12, December 12, February 12, and April 12. This must be done unless previously arranged.

Students are supposed to enter for entire session, unless a shorter time is specified on the day of entrance.

No deduction is made for irregular attendance, or for absence, except in cases of protracted illness, and this must be of two weeks' duration.

Students leaving school for other causes than sickness will be charged to the end of the term.

In cases of expulsion for misconduct the student will be charged for the full time, and nothing will be refunded.

Books, stationery and sheet music can be furnished at retail prices for cash.



Sons and daughters of ministers who have charge of regular pastoral work, receive free tuition in the Literary Department.

Ministerial students who are recommended by their pastors and endorsed by their churches, receive free tuition in the Literary Department.

### Board and Lodging.

It has been deemed wise to run the Boarding Department on the club system, thereby reducing board to its actual cost. From \$1.50 to \$1.75 per week will pay for the food, for the services of steward who will buy supplies and keep accounts, and also for the services of a lady who will superintend the preparation of the food and look after the dining-room.

As nearly as can be approximated, the following figures will cover living expenses for four weeks :

Room rent .....	\$1.00
Table fare .....	5.00
Preparing and serving food .....	1.50
Washing .....	1.00
Fuel .....	.50
Lights .....	.35

According to the rule of the Club, each member must deposit \$6.50 at the first of each month, in advance, to cover the cost of board. Any amount over or under will be made good at the end of the month.

### Articles Furnished.

Each pupil, teacher and officer will furnish one lamp, one pair of sheets, one pair of blankets, or two quilts, one white spread, one pillow, one pair of pillow-cases, one comb and brush, tooth-brush, towels, napkins, laun-



dry bag, and all necessary toilet articles. Each student is requested to be provided with an umbrella, thick shoes, overshoes, and suitable out-door wraps. All possessions should be indelibly marked with the owner's name, not initials.

In addition to the above-mentioned articles, each student should bring a Bible, Webster's Common School Dictionary, and an eyeshade.

For use in rooms, it might be well for students to bring a teaspoon, drinking-glass, knife and fork, as these articles can not be taken from the dining-room.

### General Instructions.

Outside of recitation hours, the most perfect freedom consistent with ladylike and gentlemanly deportment is encouraged, but loud laughing, loud talking or other boisterous conduct, in the buildings or on the grounds, in the streets or elsewhere, can not be allowed.

Throwing articles from the windows, visiting the kitchen or dining-hall, except at meal hours, and removal of food or table furniture from the dining-room is forbidden.

All damages done to furniture or building, and defacing of walls with pencil marks will be repaired at the expense of pupils causing such damage.

Each occupant of a room will be held responsible for the care and preservation of the same.

No student will be allowed to indulge in coarse talk or profanity, to use or bring on the premises firearms, playing cards or intoxicating drinks.

It is not to the best interest of students to visit their homes frequently during the session. They are not permitted, as a rule, to spend the night or take meals away from the Institute. Even by the parent's consent, the

Principal must be allowed to decide what is best in each case, and in doing so he will have regard not only for the pupil immediately concerned, but for the whole school.

Students must not leave the premises without permission. For such absence a student is liable to expulsion.

Boarding pupils are required to be present at every meal, unless too sick. In such case they must report to the officer in charge fifteen minutes before meal time.

Changing rooms or seat at table without permission will not be allowed.

Regular hours of study, retiring and rising are observed. Punctuality at meals, at morning services, and at all exercises of the school, is required. Teachers are expected to be an example to students in this as well as in all other respects.

Boarding pupils will not be allowed to make accounts at the stores without the written consent of their parents. Merchants crediting them will do so at their own risk.

All letters and packages should invariably be addressed in care of Leaksville-Spray Institute. Packages sent by express should be prepaid.

We will not be responsible for money or valuables left carelessly lying around.

Boarding pupils will be required to board with the Principal, unless special arrangements are made.

Pupils are required to take out-door exercise daily unless the weather is unfit. In such case, calisthenics and other physical culture exercises will be given indoors. No brain work is allowed during the "walking hour."

We recognize and welcome Sunday as a day of rest and meditation; therefore, as a rule, visitors are not received on the Sabbath.

All students are expected to observe "meditation hour" from 2 to 4 o'clock on Sunday afternoons.

No social pleasure will be allowed to conflict with school duties.

Parents are earnestly asked to co-operate with the teachers in maintaining a high standard as regards *attendance, preparation of studies, and all other duties.*

Absence and tardiness must be explained by a written statement from parents. And they are urged not to give those excuses unless there is absolute necessity.

Deference to teachers and a prompt and respectful compliance with all requirements will be insisted upon.

Parents or guardians can give no authority whatever to a student to depart from or violate any rule of the school.

It is presumed that students thoroughly understand the intent and purpose of the regulations of the school before entering it, and fully subscribe to all the terms and conditions specified.

### **How to Reach Leaksville.**

Students may come to Danville on any of the many railroads entering that city, and there take the Danville and Western R. R. for Leaksville.

When informed of the date of their arrival, the Principal will have students met at the Leaksville depot, which is only a short distance from the Institute.









